PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	71% of Y6 left able to swim 25m confidently.	Swimming support was concentrated on Y4 children, who made good progress. This year, we will concentrate efforts on ensuring that any Y6 children leaving QM who are not meeting criteria 1,2 and 3 are supported towards the end of the year with extra sessions to facilitate this.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	72% of Y6 left able to use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	Taught and discussed during Afternoon Learning Review. 65% of Y6 left able to perform safe self-rescue.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	CPD for support staff on playground games. PE coaches attended multiple Inset training days led by Lead PE Coach.	To continue to embed the impact of this, PE coach will continue to monitor and follow up with this – all staff have had further INSET training so far in the 25-26 academic year.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All children participated in weekly PE lessons. All Year 4 children attended swimming lessons weekly. All Year 4 children attended Platform Cricket sessions for a half term. Year 5/6 girls attended Inspire Her Chelsea Girls. KS2 children took part in competitive sports matches.	We aim to increase engagement of all pupils in regular physical activity and sporting activities, and we will support this further by ensuring that we are offering a wide range of inclusive sports activities not just at playtimes, but also after-school clubs.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Successful Sports Day Good attendance at Multi-Sports Club PE coaches on break and lunch duty supporting with a range of sports on the astro (tennis, football etc.).	Next steps: - PE Stars of the Week for each class (1 x boy, 1 x girl). - Include Sports Competition section in bi-weekly newsletter
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	INSPIRE Her Chelsea Girls – implemented and running bi-weekly for Year 5/6 girls Free Multi-Sports Club running 4 days per week after school	Next steps: - Continue with INSPIRE Her - Continue with the Multi-Sports Club offer
5. Increasing participation in competitive sport	A wide range of local sports competitions attended.	Next steps: - West London Cluster sports KS2 league - Increased opportunities for KS1 children

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	85% of Y6 pupils achieved this goal. This is an increase on last academic year. Catch up in Year 6 supported with this.	Catch up support in Year 6 supported more children to meet criteria 1, 2 and 3. This will be started earlier in the year this academic year to support more children to meet the goal.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	77% of Y6 pupils could do this. This is an increase on last academic year.	
3. Perform safe self-rescue in different water-based situations	77% of Y6 pupils could do this, with all pupils understand the theory of this through retrieval questions in afternoon learning.	

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all KS1 and KS2 pupils are participating in high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities, prioritising CPD and training where needed.	Staff confidence surveys, pupil's attainment data, lesson observation reviews, pupil voice.
All pupils want to represent their school at inter-school competitions.	To ensure all pupils develop a sense of community and belonging through sport and develop a sense of sportsmanship.	Increasing participation in competitive sport	Interschool tournaments taking place throughout the academic year, increased interest in taking part in team sports.
Pupils have a chance to experience coaching from expert sport specialists.	To ensure pupils are exposed to a wide range of sports and increased interest in sports for previously inactive girls.	Raising the profile of PE and sport across the school, to support whole school improvement	Pupils attending workshops in school and out of school from expert and specialist coaches.
To continue after-school sports clubs.	To ensure pupils can continue developing a love for sport and strengthening key skills taught in weekly PE lessons.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	White British children and disadvantaged children are accessing clubs.
To audit the current PE equipment with new equipment purchased where necessary to enable new sports to be introduced to children in PE lessons and sports clubs.	To ensure that high-quality lessons can be delivered to pupils.	Increasing engagement of all pupils in regular physical activity and sporting activities	Equipment does not need to be purchased regularly and is stored correctly and safely to prevent damage.