

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Early Years outdoor area enhanced and developed, with new resources purchased and installed.</p> <p>We introduced a free, after-school multi-sports club.</p> <p>We liaised with local schools in Fulham to enhance competition.</p>	<p>Children were able to enjoy spending time in the outside provision and this supported our continuous provision approach to EYFS.</p> <p>Multi-sports club was very popular and enabled children to learn a variety of different sports and develop a love of physical activity.</p> <p>Inter-school competitions took place for all children in KS2. All children felt proud to represent the school and developed their teamwork skills.</p>	<p>Some new, high quality, sports and fitness equipment was purchased to support the development and implementation of the curriculum.</p> <p>Purchase of school PE tops.</p>	<p>We still need more of certain equipment (e.g. for football) to ensure all children can participate in PE lessons which utilize high quality equipment, for all sports.</p> <p>Children were able to feel fully included in their PE lessons. We now need to purchase a full sports kit for children representing our schools in matches.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Pupils are motivated to engage in physical activities during playtime and are supported by the Teaching Assistants on duty. 2. More pupils meet their daily physical activity goal and more pupils feel encouraged to take part in sport activities. 3. All pupils want to represent their school at inter-school competitions. 4. High expectations for all pupils with 100% of children taking part in regular physical activity and developing a positive attitude towards sports. 5. More pupils meet their daily physical activity goal and more pupils encouraged to take part in sport activities. 6. More pupils meet their daily physical activity goal and more pupils encouraged to take part in sporting activities. Pupil voice shows that pupils have a positive attitude towards sports and have increased the time they spend engaged in sporting activities each week. 7. High quality provision to continue and new resources will help staff to deliver high quality teaching thus motivating pupils and developing a love of sport. 	<ol style="list-style-type: none"> 1. Support staff to accompany classes to PE lessons to observe and support. Playground supervision document regularly referred to during phase meetings. 2. PE coaches to work with business manager to order equipment for playtimes e.g. basketballs, table tennis bats and balls. 3. PE coaches to work with business manager to order school sports kit. 4. SENCO to work with the PE coaches to organize specialist training for staff. 5. Sports coaches will choose Sports Prefects to run daily lunchtime activities for the children. Sports Coaches will monitor this whilst running daily activities on the astro (the focus will change each half term e.g. football, hockey). 6. Continue to offer multi-sports club for all children across the school. Parents to sign up via Arbor. Parents to have to re-sign up each half term to ensure all children are able to access this. 7. PE coaches to create a list of new equipment needed and work with AP to order this.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Teaching Assistants to observe specialist PE coaches in delivering PE lessons so that they are better able to support children and encourage them to be active on the playground. 2. To make the playground more engaging and active for the pupils by investing in more equipment. 3. To purchase school sports kit so children can represent the school and feel proud. 4. Specialist Staff to train SEND support staff and class teachers in delivering sensory circuits for pupils with ASD. 5. PE coaches to run lunchtime sports sessions for all KS1 & KS2 children. 6. To continue after-school multi-sports club. 7. To audit the current PE equipment with new equipment purchased where necessary to enable new sports to be introduced to children in PE lessons and sports clubs. 	<ol style="list-style-type: none"> 1. Playground observations will show that TAs are engaging with the children on the playground and supporting them to be active and play games. 2. Playground observations will show that adults on duty are engaging with the children on the playground and supporting them to be active and play games. 3. Children will feel proud to represent Fulham Primary School and will be keen to join in with inter-school competitions. Pupil voice and sports match engagement will show this. 4. Pupils with ASD will develop a positive attitude towards sports/physical activity and SEND support staff and class teachers will feel more confident to support their pupils with ASD. We will know this through pupil voice and speaking with staff. 5. Sports Prefects will, with the support of the PE coaches, set up daily activities for all children to access. Pupil voice and playground observations provide evidence for this. 6. Children will learn a variety of different sports and develop a love of physical activity. Pupil voice will provide evidence of this. 7. High quality provision will continue and new resources will help staff to deliver high quality teaching thus motivating pupils and developing a love of sport. Lesson observations and pupil voice will provide evidence of this.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?