

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Y6 pupils in the Summer Term who can't swim 25 metres confidently will be targeted and will be given extra swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,340		Date Updated: February 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That every child from Reception to Year 6 will have 40 minutes of physical activity every day.	<ul style="list-style-type: none"> • In Years 1–6 every child to have 40 minutes of ‘play’ every day. • Playgrounds zoned with a range of activities and games for pupils to participate in alongside their peers. Pupils are encouraged to play in team games or to make individual achievements. • Up-to-date and good quality Sports equipment purchased and maintained. • Children introduced to different games to play during break and lunch play times – taught skills and approaches that align with the school values and Sports curriculum. <ul style="list-style-type: none"> ➤ Football ➤ Basketball ➤ Tennis 		£8140		

	<ul style="list-style-type: none"> ➤ Skipping ➤ Racing ➤ Hula Hoops <ul style="list-style-type: none"> • Timetables reflect curriculum offer of at least 2-hours per week – in some year groups this includes swimming. • Pupils are taught Sports and Fitness discretely, with themes running parallel and intertwining as appropriate. • Curriculum planning documents demonstrate a well-planned progression for learning (both knowledge and skills). • New, high quality, sports and fitness equipment purchased to support the development and implementation of the curriculum. 			
<p>To ensure that every pupil has equal access and opportunity through the teaching of the schools PE Programme</p>	<ul style="list-style-type: none"> • Resources and provision in place to ensure equal access for all pupils and equal opportunity to make suitable progress. 	£0		
<p>To ensure all children in Reception have access to resources to support and facilitate active play and physical development</p>	<ul style="list-style-type: none"> • Early Years outdoor area enhanced and developed, with new resources purchased and installed. • Equipment selected and purchased with the intention to support the physical development of the children, aligned with Early Years objectives. • Opportunities sought to develop large motor skills through jumping, 	£3200.00		

	<p>hopping, skipping, climbing and running.</p> <ul style="list-style-type: none"> • Pupils exposed to a range of activities throughout their year in the Reception classroom – new activities introduced in line with expected development. 			
<p>For children in Year 6 to be taught how to swim with a good level of development. Each pupil is required to be able to do the following:</p> <ul style="list-style-type: none"> • Perform safe self-rescue in different water-based situations. • Swim competently, confidently and proficiently over a distance of at least 25 metres. • Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 	<ul style="list-style-type: none"> • Swimming lessons for Y6 pupils in the Summer Term who have not meet the end of Key Stage 2 requirements 	£1500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To inspire an exciting curriculum designed to engage pupils in a wide variety of regular physical activity.</p> <p>To raise the self-esteem and recognition of talents amongst our pupils.</p> <p>To raise the profile of PE amongst our parents and wider community so that we are promoting good sports, health and fitness.</p>	<ul style="list-style-type: none"> • Planning to focus on how our school values can be channelled alongside values demonstrated through sports and role models, to inspire children to take up sports. (TGE planning) • Teachers and leaders to recognise and celebrate sports achievements in Key Worker Assemblies and around school, including those achievements from outside of school or borough competitions. Celebrations extend to the school website and social media. • Raise profile of PE amongst parents to further develop positive attitudes towards physical fitness, through attendance and participation in school activities, clubs, Sports Days and holiday camps • New resources purchased to make PE sessions and Sports Day more inspiring. • Further improve pupil awareness and understanding in Mental Health and Wellbeing with a particular drive on strategies on how to be mentally well through our RSE & PSHCE curriculum 	<p>£1500</p>		
---	---	--------------	--	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop our teachers' pedagogy and intellectual preparation (PE Lead new to role). Co-planning to ensure a progression of skills and knowledge are taught and regularly assessed, within a series of well- sequenced lessons that promote good health and fitness both physically and mentally.	<ul style="list-style-type: none"> • PE Lead to attend H&F Borough Network Hub • PE Lead to co-plan and monitor the teaching of the PE Curriculum • Assessment approach developed to ensure pupils are taught from their starting points and that progression is evident across units and year groups. • Pupil voice to demonstrate pupils' acquisition of knowledge and subject specific vocabulary. 	£1000		
To develop our support staff in their delivery of high-quality activities during play time so that all children are exposed to a range of activities that promote positive play and build a sense of working together and teamwork.	<ul style="list-style-type: none"> • SLT to support the staff in their delivery of positive play activities for the children during break times. • Support staff be developed by SLT and PE Lead in their overall leadership of the team at break and lunch. 	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>To further develop the range of sports and activities so that no child is denied the opportunity to take part in an activity of their choice after school</p>	<ul style="list-style-type: none"> • PE curriculum to expose pupils to a range of sports, including invasion games, ball games, athletics, swimming and fitness. • Set up new After School Clubs which are well resourced • Continue to improve links with other schools and the local authority sporting bodies in order to enhance access to a wider range of facilities, resources and competitions. • To link with outside sporting agencies to offer taster sessions to engage our children in weekend sports opportunities. • Promote local sports clubs through assemblies, newsletters, social media. • Track participation in Sports Clubs/Events provided by both the school and borough to ascertain the breadth of experiences offered. • Purchase of school Sports kits to represent FPS 	<p>£2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased involvement in Borough Wide Competitions	<ul style="list-style-type: none"> • PE Lead to attend H&F Network Hub meetings • Identify the competitions that different Year Groups could attend • Ensure the PE curriculum incorporates the opportunity to focus on competitive sports • Attendance at Borough competitions 	£1000		

Signed off by (to be completed in July 2023)	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	